



Learning, growth, achievement – grounded in Kahungunu.



2026 Annual Plan

Our school vision directly informs our domains (pou) for our strategic goals. Key focus areas have been identified within each doman, based on a review of the previous year and national focus areas.

Strategic Goal 1: Whānau	Annual Goal	Actions	Who is Responsible?	How will we know it is successful?
Shared partnership principles are visible and lived. Simple, consistent progress snapshots for literacy and numeracy are agreed with whānau. Clear information about te reo Māori options (bilingual/immersion pathways) and what success looks like. Learning support processes (how to get help, plans, and roles) are easy to understand and access.	Strengthen and build staff capabilities in monitoring progress and achievement.	Conduct a thorough review of assessment data and determine the needs of targeted students. Student learning targets will be established from 2025 data and Term 1 2026 data.	Kaiako, Ohu Leaders, Executive Leadership members, Curriculum leaders	Mid-year and end of year achievement data as well as an analysis of class, Ohu and schoolwide data.
	Provide reo Maori options for learning to akonga and whanau.	Build capabilities of Kaiako in reo rua and immersion settings. Ensure Kaiako are meeting requirements of reo levels in reo rua and immersion settings.	Kaiako, Ohu Leaders, Executive Leadership members.	Kaiako planning, Physical environment will be reo Maori rich, Student voice.
	Early identification of Learning Support needs.	All staff are familiar with LS internal processes Enrolment forms will be completed on HERO	Office staff – enrolments LS Coordinator Kaiako, Learning Coaches, Whanau	LS Register Akonga will be achieving Akonga voice, Whanau voice



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Strategic Goal Tangata	Annual Goal	Actions	Who is Responsible?	How will we know it is successful?
Build capability and belonging Shared expectations for high-quality teaching and relationships are understood. Baselines and clear targets are set for literacy, numeracy, te reo Māori, and Learning Support. Whānau know how progress is tracked and how support is accessed. Staff PLD aligns to these priorities.	Improved targeted support for literacy and numeracy	Operate targeted structured literacy and Math for all year groups. Partially funded by MOE.	Kaiako, Ohu Leaders, Executive Leadership members, Curriculum leaders	Target akonga progress. School assessment documentation
	PLD in Prime Maths and Structured Literacy, Pangarau Poutama & Rangaranga reo a Ta.	Build capabilities of Kaiako in reo rua and immersion settings.	Kaiako, Ohu Leaders, Executive Leadership members.	Kaiako planning, Mid and end of year progress and achievement data.
	The kura will work within the LS framework of He Tuapapa o He Pikorua.	Key staff to engage in He Tuapapa o He Pikorua and then in turn, provide PLD for other staff.	Kaiako, Ohu Leaders, Members of Executive Leadership team.	LS Register Akonga will be achieving Akonga voice, Whanau voice
	Te reo Maori will grow in reo rua and immersion settings.	PLD in te reo Maori Resources including rubrics will be available to staff	Kaiako. Executive Leadership team	Rubrics will inform where akonga are at, akonga voice, planning will reflect reo Maori learning in all settings.
	Lift attendance of all akonga	Follow up on daily absences, internal WS contacts whanau directly. PLD for staff on attendance codes. Messaging via school newsletter and social media on benefits of attending school regularly.	WS attendance – internal Deputy Principal-attendance portfolio Principal Whanau	Attendance on HERO SMS will show improvements in attendance Attendance Matters report



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Strategic Goal Tuakiritanga	Annual Goal	Actions	Who is Responsible?	How will we know it is successful?
Build staff capacity as a bilingual school in Te Reo Māori and culturally responsive practices. Shared expectations for identity-affirming practice are understood and evident across classrooms. Learners and whānau recognise Kahungunu stories and contexts in learning. Early shifts show clearer progress in literacy/numeracy, increased te reo Māori opportunities, and easier access to Learning Support.	Te reo Maori will grow in reo rua and immersion settings.	PLD in te reo Maori Resources including rubrics will be available to staff	Kaiako. Executive Leadership team	Rubrics will inform where akonga are at, akonga voice, planning will reflect reo Maori learning in all settings.
	Staff and akonga will hear and be able to tell the local purakau from the area.	Engage and partner with mana whenua Bus tour to significant cultural places that will inform curriculum learning and tuakiritanga.	All staff	Classroom programmes will reflect the local purakau.
		School production on one Kahungunu purakau	All staff	All akonga can retell the purakau and perform it at the school production.



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Strategic Goal Kānōrātanga	Annual Goal	Actions	Who is Responsible?	How will we know it is successful?
Build staff capability in Learning Support using He Pikorua Learning Support framework. This will support meeting the diverse needs of our learners. Shared understanding of kānōrātanga guides relationships, teaching, and support. Early identification and coordinated responses are consistent across teams for literacy, numeracy, te reo Māori, and Learning Support. Classroom practice reflects Kahungunūtanga and reduces barriers to participation and progress.	Staff will embed Te Tuapapa o He Pikorua framework in Learning Support.	PLD Key staff in Te Tuapapa o He Pikorua with MOE and other school leaders in Te Pa Harakeke.	Kaiako. Executive Leadership team, Senior Leadership, PRT's, Key LS staff.	All staff will be able to explain the framework and provide examples of what they are doing in this space.
	Staff and akonga will hear and be able to tell the local purakau from the area.	Key staff to then provide PLD to remaining staff.	All staff	
		School will work in the Te Tuapapa o He Pikorua model.	All staff	
		Staff will use multiple strategies to engage learning, ensuring that the diversity of akonga needs are met.	All staff	Staff are using a range of strategies to support akonga will additional LS needs including partnering with whanau.
		Staff will support and use a coordinated approach to supporting early identification of akonga with additional learning support needs.	All staff	Needs of akonga with additional LS needs will be met.
		Class programmes will reflect Kahungunu stories and learning.	All staff	We have partnered with mana whenua, we will see key mana whenua leaders in our kura. We will have classroom programmes reflecting Kahungunu stories.



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Strategic Goal Rangatiratanga	Annual Goal	Actions	Who is Responsible?	How will we know it is successful?
Shared priorities with whānau, hapū, iwi are affirmed, setting a clear kaupapa Māori pathway direction across the kura. Expectations for improving literacy, numeracy, and te reo Māori are understood, with cultural narratives of Kahungunu anchoring teaching and learning.	Staff and akonga will hear and be able to tell the local purakau from the area.	Class programmes will reflect Kahungunu stories and learning.	Kaiako, Executive Leadership team, Senior Leadership	We have partnered with mana whenua, we will see key mana whenua leaders in our kura. We will have classroom programmes reflecting Kahungunu stories.
		Host termly whanau hui	School Board, Principal, Executive Leadership team, Senior Leadership team.	Whanau hui are well attended.
	Akongā have made literacy and numeracy progress and achievement	Implement changes required in the NZC refresh and TMOA.	Deputy Principals, Principal	Evaluation reports from Ohu leaders and also from those attending PLD in literacy and numeracy.



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Strategic Goal Development

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Te Rangatiratanga	Rangatiratanga is visible in governance, curriculum, and everyday practice. Iwi-endorsed kaupapa Māori pathways are thriving; literacy, numeracy, and te reo Māori participation and achievement are rising across cohorts; Māori learners and whānau experience mana, belonging, and genuine influence.
Te Kānorautanga	We value the rich diversity of our learners and provide early, intensive support when needed — strengthening literacy, numeracy, te reo Māori, and Learning Support, grounded in Kahungunutanga.
Te Tangata	Our people—ākonga, whānau, and staff—are empowered, culturally strong, and thriving. We grow capability so every learner progresses in literacy, numeracy, and te reo Māori, with timely, effective Learning Support.
Te Whānau	We partner with learners and their whānau, with the right information, at the right time, through the right channels, so they can make informed decisions about education.
Te Tuakiritanga	A culturally confident, inclusive kura where tuakiritanga is visible in relationships, curriculum and assessment. Literacy and numeracy levels are rising across cohorts, te reo Māori participation and proficiency are growing, and Learning Support is seamless and strengths-based. Learners see themselves, their whānau and cultures honoured in daily learning.